

## Environmental Sustainability Policy

1.	Purpose	This policy sets the strategic scope of the Flowers Design School's commitment to environmental sustainability and resource conservation in the appropriate management of the organisation and its operations, the engagement of students and team members in principles and applications of sustainability and the engagement of and collaboration with the floristry industry.
2.	Scope	The scope of this policy applies to all FDS stakeholders, including but not limited to; FDS team members, management, students, agents and industry partners.
3.	Definition(s)	<p>For the purposes of this policy, unless otherwise stated the following definitions shall apply;</p> <p>FDS               ⇒ Flowers Design School</p> <p>Stakeholders ⇒ All persons with a vested interest in FDS including but not limited to;</p> <ul style="list-style-type: none"> <li>Students</li> <li>Team Members</li> <li>Professional Associations</li> <li>Employers</li> <li>External Agencies</li> <li>Government &amp; Regulatory Agencies</li> </ul> <p>Sustainability ⇒ Meeting the needs of the present without compromising the ability of future generations to meet their own needs.</p>
4.	Policy Guidelines	<p>FDS is committed to facilitating training and assessment aimed at the resolution of real environmental problems and raising awareness throughout the school and broader community of the need to move towards a sustainable future.</p> <p>FDS Sustainability Principles</p> <p>The school has adopted the following sustainability principles to guide our Environmental objectives and targets;</p> <ul style="list-style-type: none"> <li>a) Environmental Education – the school will strive to offer practical choices that engage students, team members and the broader community in the principles and applications of sustainability</li> <li>b) Resource Conservation - The school will strive to conduct it's training and assessment operations in an environmentally sensitive manner, minimising waste and maximising efficiencies</li> </ul>

		<p>c) Community Engagement – the school will strive to engage and collaborate with industry, government and community in environmental decision making and project partnerships</p> <p>d) Organisational Sustainability – the school will strive to incorporate environmental sustainability principles throughout all levels of the organisation and decision making processes.</p> <p>Environmental Education</p> <p>a) The school is committed to developing and encouraging sustainability-focused training and assessment tools</p> <p>b) The school will engage with team members and students in environmental education, awareness raising and behavioural change programs</p> <p>Resource Conservation</p> <p>a) The school will strive to minimise consumption of water, energy, materials and other resources in all areas and maximise reuse and recycling</p> <p>b) The school will strive to minimise waste and pollution under the principles of avoid, reduce, reuse, recycle, disposal</p> <p>Community Engagement</p> <p>a) The school will communicate this policy and engage with the community including government, industry and associated professional organisations to encourage information exchange on environmental sustainability</p> <p>Organisational Sustainability</p> <p>a) The school is committed to developing and maintaining an Environmental Management System as a mechanism for implementing this policy, incorporating;</p> <ul style="list-style-type: none"> <li>- A commitment to strive for continuous improvement in environmental performance</li> <li>- A commitment to ensure that resources are made available to implement and meet the requirements of the environmental policy</li> <li>- A commitment to monitoring, auditing and reporting including annual reviews</li> <li>- A commitment to comply with the relevant State and Commonwealth legislation, environmental policies and initiatives.</li> </ul> <p>b) The school will incorporate sustainability principles and life cycle costing in all decision making processes</p>	
5.	References	Related Policies -	
6.	Appendices	<p>a) Student Handbook</p> <p>b) Team Member Handbook</p>	
7.	Approval	This policy is approved by The Chief Executive Officer of FDS	

8.	Approval Dates	The policy was approved on: 21/11/20010 The policy takes effect from: 21/11/2010 The policy will be reviewed by:01/01/2011	
9.	Policy Owner	Matters arising from this policy should be directed to;  The Chief Executive Officer of Flowers Design School Ms Jayne Endall Suite 39C City West Centre Plastowe Lane, West Perth 6005 <a href="mailto:jayne@floristry.com.au">jayne@floristry.com.au</a> Tel: +61 8 9321 022	